

OUR PRIORITY AREAS AND SUCCESS INDICATORS

1 SUPPORT FOR SUCCESS

Success indicator: our teachers are supported across the profession and connected with their colleagues.

2 OPTIMISE TIME TO TEACH

Success indicator: our teachers are enabled to focus on their primary task of teaching and learning.

3 PROMOTE A SAFE AND RESPECTFUL WORKPLACE

Success indicator: our school communities are places where respectful relationships thrive.

PRIORITY ACTIONS

1 SUPPORT FOR SUCCESS

1.1 DEVELOP AN EARLY CAREER TEACHER PROGRAM

We will develop and implement a comprehensive and formalised early career teacher program (1-5 years) that includes induction, mentoring and coaching practices.

Additional key beneficiaries:



1.2 PROVIDE WELLBEING CONVERSATIONS FOR TEACHERS

We will trial and measure the impact of providing wellbeing conversations for classroom teachers. These reflective and restorative conversations will focus on wellbeing, emotional needs and goal setting; and, will be conducted by skilled professionals.

Additional key beneficiaries:



1.3 CONNECT FOR GROWTH

We will research and trial a range of ways for connecting teachers across the NT including face-to-face and technology based options to create communities of like-minded educators.

Additional key beneficiaries:



PRIORITY ACTIONS

2 OPTIMISE TIME TO TEACH

2.1 REDUCE NON-TEACHING AND LEARNING WORKLOAD

We will consult directly with teachers to identify key tasks impacting on their ability to focus on teaching and learning and act to streamline, change or remove red tape. This work will be done in consultation with school practitioners to ensure workload implications are included in any changes to process.

Additional key beneficiaries:



2.2 IMPROVE REPORTING TO PARENTS

We will upgrade the current reporting to parents system to improve the experience for teachers by reducing administration time.

Additional key beneficiaries:



2.3 REPLACE THE REPORTING TO PARENTS SYSTEM

We will explore future enterprise solutions to replace the current system for reporting to parents, encompassing other student administration functions.

Additional key beneficiaries:



PRIORITY ACTIONS

3 PROMOTE A SAFE AND RESPECTFUL WORKPLACE

3.1 SUPPORT A POSITIVE SCHOOL COMMUNITY

We will develop and introduce a system-wide Code of conduct for parents, carers and school visitors, backed by department policy to build a culture underpinned by respectful behaviours.

Additional key beneficiaries:



3.2 STRENGTHEN RELATIONSHIPS

We will explore options to build and strengthen relationships between teachers and students with a focus on providing supports for student behaviours in schools.

Additional key beneficiaries:



3.3 ENGAGE THE NATION

We will take the NT teacher voice forward to engage with other education jurisdictions to seek partnership in a nation-wide respectful relationships community education campaign that supports positive and respectful behaviours towards teachers.

Additional key beneficiaries:



LEGEND:



SHORT-TERM
(LESS THAN 12 MONTHS)



MID-TERM
(BETWEEN 12 AND 24 MONTHS)



LONG-TERM
(LONGER THAN 24 MONTHS)



SCHOOL LEADERS



STUDENTS



COLLEAGUES



SCHOOL COMMUNITY



BROADER COMMUNITY



TEACHING PROFESSION